Investigation of Psychometric properties of UWES-S (student engagement) and its relationship with burnout and life satisfaction in the Indian context

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ABSTRACT

Student engagement is associated with numerous positive consequences. The Student Version of Utrecht Work Engagement Scale (UWES-S) is increasingly being employed to assess student engagement without sufficient evidence for its validity, reliability and generalizability across cultures. This research therefore seeks to validate the UWES-S in the Indian context. Towards this objective, two studies are reported. In Study 1 (N = 207), evidence for factorial validity, convergent validity and internal consistency of 14-item UWES-S (Schaufeli et al., 2002b) is provided. Further, a 9-item UWES-S is proposed based on psychometric properties and item analysis. Study 2 (N = 279) revalidates the proposed 9-item measure and explores its relationship with student burnout and student life satisfaction. Discussion and limitations follow.

Keywords. Short Scale, Student Engagement, UWES (Student Version), Indian Context, Validation, Psychometric properties.
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